



Area 4 Developmental Disabilities Board

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November 7, 2014,

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1. Workshop on Student-Led IEP's

UC Davis MIND Institute's Center for Excellence is hosting a workshop on Student Led IEPs.
The speaker is Gina Grecian from Rowell Family Empowerment.

Tuesday, 6 – 8 p.m

November 18, 2014.

UC Davis MIND Institute Auditorium

2825 50th St. Sacramento, California

Health professionals, educators and community members are invited to attend this event presented by the Center for Excellence in Developmental Disabilities (CEDD).

This event is free, but due to limited space, pre-registration is required to attend. Please register by emailing ddcenter@ucdmc.ucdavis.edu. For additional information, contact Diane Larzelere, 916-703-0268.

2. Matrix - Trainings for Parents

Matrix Parent Network and Resource Center is presenting a series of Trainings for Parents on Rights and Protections.

Trainings on **SPECIAL EDUCATION** for parents to, *“Learn what rights you and your student have under the Individuals with Disabilities Education Act and how and when they apply.”*

And, there is a training covering **SPECIAL EDUCATION AND REGIONAL CENTER**, for parents to, *“Learn what rights you and your student have under the Individuals with Disabilities Education Act and the Lanterman Act and how and when they apply.”*

For more information, including the time and location, please visit Matrix's website at <http://www.matrixparents.org/> or call 415-884-3535.

3. Bullying Prevention

Reference Points presented information from the US Education Department's Office of Civil Rights on Bullying Prevention

“During National Bullying Prevention Awareness Month, the U.S. Education Department's Office for Civil Rights (OCR) issued [guidance to schools](#) reminding them that bullying is wrong and must not be tolerated - including against America's 6.5 million students with disabilities. In addition, the Department of Education also issued a fact sheet for parents in both [English](#) and [Spanish](#) clarifying what they can expect of schools.

The Department issued the guidance in the form of a letter to educators detailing public schools' responsibilities under Section 504 of the Rehabilitation Act and Title II of Americans with Disabilities Act regarding the bullying of students with disabilities. If a student with a disability is being bullied, federal law requires schools to take immediate and appropriate action to investigate the issue and, as necessary, take steps to stop the bullying and prevent it from recurring. What's more, schools must act to ensure that bullying - whether or not it is based on a student's disability - does not interfere with a child's ability to receive special education or other disability-related services. To view OCR's guidance detailing public schools' responsibilities regarding the bullying of students with disabilities in Spanish, [click here](#).

Additional information for parents, creative resources for elementary, middle, and high school classrooms to talk about bullying, and ideas for community awareness activities are available from [PACER's National Bullying Prevention Center](#).”

Reference Points is a publication of the Pacer, the Minnesota Parent Training and Information Center, funded by the U.S. Department of Education's Office of Special Education Programs.

4. Collaborative Autism Training & Support Program

The CATS Program offers families the opportunity to have a Sonoma State University Autism Intern come to their home to work with their child for up to 50 hours each semester.

For Family Information and Application packet (Spanish & English versions), and if you have questions, please contact:

Ana Horta Registration Manager & Bilingual Program Assistant
Child Parent Institute, 3650 Standish Avenue, Santa Rosa, CA 95407
anah@calparents.org (707) 585-6108 x 1158

5. Rethinking College!

“Rethinking College” is a 25 minute film produced by Think College that explores the growing movement to include students with intellectual disabilities in higher education.

Go [Here](#)